

Statement of Purpose

Beardsley House



27 Durham Grove, Jarrow, Tyne & Wear, NE32 5YS

Completed on 11.03.26 by Steven Richardson

Reviewed on 08.06.26 by Allen Robson

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1. Quality and Purpose of Care

The Children's Homes (England) Regulations 2015, requires that we provide a statement of purpose for our children's home and that a copy of this statement is provided to OFSTED. We are also required to make copy available upon request for information by:

- Any child accommodated in the home
- The parent of any child accommodated in the home
- Any person who works at the home
- The placing authority of any child accommodated in the home
- Any placing authority who is considering place a child in the home

Beardsley House is a children's home that can provide care based on the needs / individual plan for the child whether that be on a short, medium or long-term plan. The home will provide care for up to two children aged between 7-17 years of age, of all genders and ethnicity who require high levels of care and supervision, in a secure and nurturing environment. The home will collaborate with a range of external services to ensure that the children's needs are met in every aspect of their lives, whilst promoting inclusivity and their integration in the wider community.

Beardsley House operates as part of R5Care Ltd, providing trauma informed care for children through therapeutic parenting practice. Our child centred approach embeds PACE in our day-to-day practice. R5 Care will ensure that local authorities placing children in the home, will get value for service – through a highly experienced and resilient team, with a track record of maintaining stability in placements, with the tenacity and commitment to supporting our children on their journey.

Beardsley house will prioritise the children of 'South Tyneside' first and will provide care and accommodation for children who fall under the following categories:

- Children with Emotional or Behavioural Difficulties,
- Children with Mental Disorders
- Children with Drug Problems (see locality risk assessment for further information on this risk)
- Children With Alcohol Problems

Outcomes that Beardsley House seeks to achieve:

Our aim is to provide children with a safe, secure and nurturing environment where they can receive high levels of support and a quality care. Our focus will be to provide children at Beardsley House, with new and exciting experiences, and lasting memories of their journey with us. Supporting children to grow and develop in all aspects of their life so that they are well prepared for when it is time to move on to semi / independent accommodation in line with their identified pathway plan.

We have high ambitions for achievements in terms of our young people's lives and providing them with belief in themselves and to have aspirations. The home aims to promote and achieve good health and emotional wellbeing for children and for them to understand the importance of meeting their health needs. Ensuring our children and young people have access to any external provision that may be of benefit to them and are supported to attend necessary services to meet their needs including, educational and health. Development of the children's and young people's view of themselves and their emotional resilience is at the centre of their care.

We aim to provide young people with positive professional relationships and reinforce positive behaviour, to support and manage challenging behaviour when it occurs. We will ensure that children and young people are actively and positively involved in activities in the community which in turn will allow them to have positive relationships and create a support structure around them to provide them with stability and a sense of belonging.

Our approach to achieving these outcomes:

- Provide exceptional facilities and resources for each child and young person
- Ensuring appropriate staffing levels (one to one) to promote children's welfare and to be able to meet any specific need of a young person
- Highly skilled staff, our comprehensive training and development programs reflect this importance in its quality and frequency
- Key working teams. The key workers have special responsibility for a particular child. Each of the children in placement have an allocated key working team which will be overseen by a senior member of staff. A significant part of this role is to deliver child focused key working sessions in line with the individual targets identified for each of the young people in placement. We will have monthly 'Team Around the Child' meetings to look at the progress each child is making against their targets and if there are any additional support needs required
- Individual young person's needs identified through: Daily journals; behaviour support plans; up-to-date LAC information; key working sessions; Personal Education and robust Transition plans; staff meetings; robust handovers; and social worker and parental input
- The home liaises with professionals who provide a range of expertise relating to care, health and education
- We will engage with the wider system to ensure each young person's needs are met and will challenge professionals where they are failing to provide the appropriate service to the child, encouraging a robust holistic approach to the child's overall care
- We have an experienced and qualified staff team to deliver the level of service we aim to provide to our young people

1.1 Ethos of the home

The primary vision of Beardsley House is to provide a safe, stable, and nurturing environment where children can thrive, develop their potential, and gain the skills and confidence needed to move towards independence and, where appropriate, semi-independence. Establishing a secure and supportive foundation is central to our approach, with strong, trusting relationships forming the basis of the care and support we provide. Through these relationships, we aim to help children achieve positive outcomes and make meaningful progress in all areas of their lives.

We place great importance on fostering a sense of belonging and togetherness, ensuring that children and young people are actively involved in decisions that affect them and have opportunities to contribute to the ongoing development of our service. We encourage children to express their views, wishes, feelings, and aspirations, ensuring that their voices remain at the heart of all aspects of their care and support.



Our ambition is to create a home where every child feels valued, cared for, and supported—a home that reflects the warmth, security, and opportunities that any child would want while growing up. To achieve this, we are committed to recruiting skilled, experienced, and appropriately qualified staff who are dedicated to promoting the welfare and development of children in residential care.

The staff team will utilise the PACE (Playfulness, Acceptance, Curiosity, and Empathy) model as a key element of daily practice, using its principles to build meaningful, professional, and trusting relationships with young people. At Beardsley House, children will be encouraged to challenge themselves, embrace new opportunities, and develop resilience through carefully supported experiences and appropriate risk-taking. With consistent guidance and encouragement from the team, children will be supported to develop effective coping strategies and emotional regulation skills, helping them to navigate life's challenges both now and in the future.

Above all, children will be treated with unconditional positive regard, dignity, and respect. Every decision and intervention undertaken by the team will be guided by the child's best interests, promoting their wellbeing, personal growth, and long-term success.

1.2 Description of Beardsley House

Beardsley House is a semi-detached home which can accommodate up to two children. The home is double fronted. On the ground floor to the right, as you walk in the property, is the living room, there is a large dining / kitchen area to the rear of the property both offering space for relaxation. To the left as you walk in is the office space.

On the first floor, there are 3 spacious bedrooms and one bathroom.

The home has been renovated to a very high standard, and is filled with vibrant, modern and aesthetically pleasing touches throughout.

The front of the home boasts a large front driveway suitable for at least two cars. There is artificial turf spanning the length of the garden, adjacent to the drive. The rear of the property boasts a very large, secluded back garden with seating area, where children can play and relax.

The home is fitted with door alarms, both on bedrooms and external doors. The alarms will be activated each night to ensure the team are aware if a young person attempts to leave the home for any reason during the night. A low-level alarm can be activated on each child's bedroom door, but only in line with the plan and agreement of the local authority should there be any concerns relating to the child, that would warrant increased monitoring from the team for safeguarding purposes only.

1.3 Location of the home

Beardsley House is situated in the Primrose ward of South Tyneside; it is a residential street consisting entirely of semi-detached houses located in the Jarrow area.

There is a large sports complex just 4 minutes' drive from the home, Monkton Stadium is a major athletics venue that hosts both regional and national events. The centre offers a fitness suite, fitness classes, track and field events and coaching in many sports, as well as being the home of Jarrow and Hebburn Athletics Club. It boasts an outdoor floodlit 3g pitch for football coaching and matches.

The home is situated in a residential area of Jarrow within South Tyneside, providing access to a range of local amenities, educational establishments, leisure facilities and community services suitable for children and young people.

There are several primary schools located within a short distance of the home including Jarrow Cross Church of England Primary School, Bede Burn Primary School, Fellgate Primary School and Simonside Primary School. Secondary education is available locally at Jarrow School, which provides mainstream secondary education for pupils aged 11–16. A range of additional educational settings and specialist provisions are also accessible within South Tyneside and neighbouring local authorities.

The home benefits from access to a number of parks and outdoor recreational spaces including West Park, Drewett Park and Monkton Dene Park which provide open green spaces, play equipment and opportunities for outdoor activities. Larger recreational facilities can be accessed in nearby South Shields including South Marine Park and the seafront.

Educational and cultural opportunities are available locally including Jarrow Hall Anglo-Saxon Farm, Village and Bede Museum which offers heritage learning activities and family workshops. Leisure facilities such as Haven Point provide swimming and fitness opportunities for children and young people.

Community engagement opportunities are supported through local youth and community provision including South Tyneside Youth Service and local community venues such as Grange Road Community Centre which host youth activities, holiday programmes and community events. The home is also within reasonable travelling distance of the South Shields coastline, providing opportunities for supervised recreational outings including beach visits, coastal walks and outdoor activities.

Overall, the location offers access to a range of educational, recreational and community facilities that support the social, educational and emotional development of children and young people living at the home.

Beardsley House is only around 10–15 minutes from South Shields, which offers a wide range of recreational, educational and leisure activities suitable for children and young people. Here you can find numerous restaurants and cafés. South Shields boasts many activities for children and young people including;

- Sandhaven Beach – A large sandy beach offering opportunities for outdoor recreation including beach games, sandcastle building, paddling and coastal walks. The promenade area also provides cafés, seating areas and family-friendly facilities.
- Ocean Beach Pleasure Park – A popular seaside amusement park with a variety of rides, arcade games and attractions suitable for children and young people of different ages, providing entertainment and leisure activities.
- The Dunes – An indoor leisure and entertainment complex that includes ten-pin bowling, arcade games, soft play facilities and restaurants, offering year-round recreational activities for families and children.
- Haven Point – A modern leisure centre with swimming pools, water slides, splash play areas and fitness facilities, providing opportunities for swimming, exercise and organised sports activities for children and young people.

Our locality risk assessment (LRA) analyses and reviews the suitability of the location of the premises with consultation and contribution from several external agencies, to ensure the suitability of the premises and reduce any risks identified. External agencies consulted may include;

- Northumbria Police / local community support officers
- Missing from home coordinators from Northumbria Police, and MASH team
- The Local Safeguarding Children's Board (LSCB)
- The Local Authority Designated Officer (LADO)
- Education Providers

- Full Circle
- Youth Offending Teams

The LRA will be reviewed and updated annually by the registered manager, or when there is any significant change in risk in the local area. The LRA will also be updated when a new child is being admitted into the home, to assess any potential risks in relation to the young people directly in that area, to help effectively safeguard the child.

1.4 Arrangements for supporting the cultural, linguistic and religious needs of children.

At Beardsley House, we are committed to respecting and supporting each child's right to practise and express their chosen faith or religion. We will take all reasonable steps to ensure that children are able to attend religious services, ceremonies, and meetings that are important to them.

Staff will support children in observing their religious beliefs within their daily lives, including providing opportunities for prayer, reflection, or quiet contemplation where appropriate. Where a child's faith requires specific dietary arrangements, clothing, or other resources, every effort will be made to accommodate these needs.

Guidance and advice will be sought from individuals with relevant knowledge and understanding, including the child's family, to ensure that religious and cultural requirements are fully understood and appropriately reflected within the child's care plan.

Throughout the year, Beardsley House will recognise and celebrate a variety of religious and cultural festivals through activities, decorations, and themed meals. Children will be encouraged to take part in these celebrations as a way of promoting inclusion, understanding, and appreciation of the diverse communities within South Tyneside.

The Home Manager is responsible for ensuring that all staff are aware of and responsive to each child's religious beliefs, observances, and associated needs, in accordance with their care plan. Additionally, where a child speaks or uses a particular language as part of their cultural identity and heritage, this will be recognised, respected, and supported by staff.

1.5 Complaints

At Beardsley House, children should feel comfortable and supported to share their views and have a say in the care that they receive. Children's feedback is essential to the development of the service within the home, and from those around them within the wider care team. Any feedback, concerns and or complaints will be taken seriously, and young people will be kept updated in relation to any action taken.

The home has its own complaints policy and procedure; these will be shared with the children via the welcome guide they receive prior to moving into the home. This will also be discussed during the admission process by an allocated keyworker, who will ensure the child has an understanding how to make a complaint or raise concerns. Children will be routinely offered to access support from independent advocates, so they have opportunities to share their views via other channels also.

Any professionals working with young people, their parents or any other persons can make a complaint directly to the homes manager using the information below, they can also request a copy of the complaints policy from any staff members working at the home or directly from the homes manager.



Registered Manager: Steven Richardson 07722925273 steven@r5care.co.uk

If a person is not happy with the outcome or if the complaint is about the home's manager, then they can make their complaint directly to the responsible individual or operations manager on the details below:

Responsible individual: Allen Robson 07742105339 allen@r5care.co.uk

Any person wanting to make their complaint to an external party can report their concerns directly to: Ofsted or the children's commissioner - see details below.

OFSTED, 03001231231, Piccadilly Gate, Store Street Manchester M1 2WD
Dame Rachel Desouza, Children's Commissioner for England on Free Phone: 0800 528 0731
<http://www.childrenscommissioner.gov.uk/contactus>

or by post at: - The Office of the Children's Commissioner Sanctuary Buildings, 20 Great Smith Street, London. SW1P 3BT help.team@childrenscommissioner.gov.uk

Young people also have access to other services such as child line on 0800 1111.

1.6 Access to safeguarding and behaviour management policies and procedures

All the company policy's including the Safeguarding & child protection policy, Missing from Care, Anti Bullying, Self-harm and Behaviour support policy are available upon request from either the registered manager or the responsible individual. All staff have access to these on the staff computer where they are securely stored on the desktop PC.

2 Value base

Our values at Beardsley House are that each and every child should have the right to grow up in a safe and loving environment, that is free from harm. Our approach will be to empower children to make decisions around their care and provide a solid foundation from which they can try new things, take appropriate risks and learn from the choices they make.

We aim to provide the highest standards of care to our children, with a focus on helping them maintain positive relationships with their families where appropriate. Using theory such as the PACE model (playfulness, acceptance, curiosity and empathy) in our everyday practice, we will enable to form relationships directly with the young people, so they feel safe and secure in their own home. The children will be supported to learn new ways to manage their emotions and behaviour. We will work with children to develop their own coping strategies and provide consistency and boundaries that will further enhance their ability to develop.

We acknowledge the challenges and adverse experiences many children have endured in their lives, and we aim to provide a loving and nurturing environment, built on honesty and trust. We value the development of life skills and guiding the young people to improve their own personal skills that will ultimately benefit them not just in the immediate future, but further down the line as they move on in their lives in line with the identified pathway plans.

3 Views, Wishes and Feelings

Children and young people's views, wishes and feelings will be central to the service provided within the home. Any feedback from the children about their care will be listened to, and children will be supported to feel confident and safe to share any views they may have.

3.1 Consultation and approach to consulting with children on the quality of their care

We will have house meetings once per month for children to discuss any views they may have and contribute to ideas moving forward such as choosing the food menu, activities, and cultural nights for coming month. These meetings will also give children a chance to voice their opinions

about the home décor, relationships, and rewards etc. These meetings will be recorded, and any requests made by children in these meetings will be highlighted in these records. Home's manager/Deputy Manager is responsible to respond to any requests made by children in these meetings.

Children will also have regular meetings with their key workers where they are given the opportunity to discuss issues related to future plans, progress, positive outcomes and their placement at Beardsley House. Children will be encouraged to meet regularly in private with their social worker to discuss future plans and any issues they may have. Children in the home will be given the opportunity to record their views in a number of ways including comments on daily journals, feedback re food menus, any consequences imposed and responses to the recording of any incidents.

All children will be made aware of the independent advocacy support available, and will be encouraged to meet with their advocates if they wish to have one. Special efforts will be made by the home to encourage children to attend their reviews and other important meetings, where they can share their thoughts and feelings on their care and plan.

Children who are admitted to the home through a planned transition will be allocated with a key worker before their admission to the home, who then can discuss the likes and dislikes with the young person, which in turn should allow for a more tailored transition into Beardsley House. Key working sessions will be done with each young person, and these are opportunities for the young people to discuss their wishes and feelings, as well allowing the young person to understand better, any areas in their life that maybe addressed.

Through building positive, strong and stable relationships with the young people, the team will be consulting with young people on a day-to-day basis throughout their working practices. All young people will be reminded that the home is always wanting to know the thoughts and feelings of each young person so that any concerns can be addressed as soon as possible but also that they are part of the care planning process for them to reach their positive outcomes.

Young people will also be encouraged and supported to complete annual feedback to OFSTED and will also be encouraged to share their views with OFSTED during the inspection process.

3.2 Anti-discriminatory practice in respect of children and their families

A culture of equality and diversity is promoted within the home, children have the right to receive the best possible care without receiving less favourable treatment on the grounds of gender, race, colour, nationality, religion, disability, sexuality, or class. We believe that all children come first, and the care provided should be based on respect for the individual. The team will be trained in equality and diversity - specifically in anti-discriminatory practice in relation to issues of race, ethnicity, religion, and culture.

At Beardsley House, we will encourage young people from all backgrounds to celebrate diversity and differences in each other, to appreciate different cultures and to engage in activities that will better inform their understanding of others.

3.3 Children's Rights

It is our belief that children who are in care have the same rights as any other child in the community which includes access to education, health care and leisure services. Keyworkers are responsible to explain to them their rights and entitlements as a child in care and to advocate for the child where appropriate. The children's rights and key contacts for advocacy will also be highlighted within the welcome guide our children receive prior to moving into the home.

All children will be made aware of the advocacy service, which can provide appropriate advice and support on their rights in care and any issues they may have whilst being looked after. Keyworkers have a responsibility to ensure young people are aware of this service and can access support if required. Young people are also given details of advocacy services if they have any complaints or any legal issues, that they may require support with. At Beardsley House, our principal of practice endorses the UN convention on the rights of the child.



4 Education

At Beardsley House, we recognise the vital role that education plays in helping children achieve their full potential and develop the skills needed for a successful future. We are committed to ensuring that every possible educational opportunity is explored and considered, taking into account each child's individual needs, abilities, interests, and aspirations.

In addition to supporting formal education, we believe that learning extends beyond the classroom. We are dedicated to providing a range of enriching activities and experiences that promote personal development, life skills, creativity, and social growth outside of school hours. Through these opportunities, children are encouraged to broaden their knowledge, build confidence, discover new interests, and continue their learning in meaningful and enjoyable ways.

4.1 Supporting Children to attend, attain and achieve

We endorse the measures and guidelines outlined in the Children's Act 2004, Education Act 2011 and Children and Families Act 2014, all of which mandate the importance of services working together to ensure children have access to education, and that those with special educational needs are also provided with educational provisions that are suitable and will enable the young people to learn and develop.

We will work in collaboration with the wider care team and external agencies to ensure that each child has an identified education provision, in line with the interests of the child and their views, and that is appropriate to support the child to make positive progress as they move toward independence. The registered manager will ensure that each child has the appropriate plans in place such as a Personal education plan (PEP) or where required, an Education, Health and Care (EHC) plan.

Children in our care will be supported to attend education with transport provided from the home, ensuring that the young people are comfortable as they begin their school day or when they finish the school day. We will encourage children attend extra-curricular activities that are on offer, promoting relationships / friendships with others, and an opportunity for young people to socialise in a relaxed and nonformal setting. We will celebrate children's successes and positively reinforce this through incentives and rewards.

4.2 Supporting Children with Special Educational Needs (SEN)

At Beardsley House, we are committed to working collaboratively with schools, the child's allocated Virtual School representative, social worker, and other relevant professionals to ensure that children and young people receive the appropriate level of educational support to meet their individual needs. We will actively monitor and advocate for the provision of any additional support identified within a child's Education, Health and Care (EHC) Plan, ensuring that these arrangements are effectively implemented and reviewed.

Where appropriate, we will also provide additional resources, guidance, and learning opportunities within the home environment to complement the child's education and promote their academic progress. By creating a supportive learning culture and reinforcing educational goals at home, we aim to provide children and young people with a strong foundation for achievement, personal development, and future success.

4.3 Working in Collaboration with Education Partners and Provisions

Where possible, social workers will be asked to make simultaneous referrals to ensure that the child has a school placement upon arriving to the home. The Homes Manager will maintain an up-to-date record of all local schools, colleges and education providers including specialist services for children with special educational needs to ensure that the most appropriate placement can be identified and accessed within an acceptable time period.

Communication is key – we recognise the importance of all partners communicating regularly, to ensure the child continues in their attendance and progress at any identified provision. Providing



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partners / provisions with relevant information on the child, will benefit the approaches they can take when working with the young person in an educational setting and vice versa.

Keyworkers will maintain regular contact with the school link worker directly, to keep them up to date on any challenges faced or concerns they need to be aware of. This will help prepare the school to provide close support to the child where required, and monitor their progress, to proactively prevent the potential breakdown of education placements. Keyworkers will complete reports in advance of care team meetings, PEP meetings and reviews, highlighting the progress children have made and any potential recommendations on what can be explored to support further progress, from an educational perspective.

The home is situated within the local authority area of South Tyneside Council, which provides a comprehensive range of services to safeguard and support children and young people. Statutory children's social care services operate through the South Tyneside Multi-Agency Safeguarding Hub, where partner agencies including police, health and education work collaboratively to assess safeguarding concerns and coordinate appropriate interventions. Early help and support services are available through local family hubs, providing parenting support, advice and preventative services to promote wellbeing. Additional support for children and young people is available through South Tyneside Youth Service, which offers youth engagement programmes and positive activities, as well as SEND support services and access to mental health provision through Child and Adolescent Mental Health Services (CAMHS). These services ensure that children living in the home have access to appropriate safeguarding, educational, health and wellbeing support within the local authority area.

4.4 Supporting Education outside of School

It is important that all children are supported to help develop their own personal and life skills, as they approach adulthood. We fully appreciate the need to support young people in developing these skills, so that they are better prepared to integrate into society with a confidence, and ability to manage things that are not taught in educational provisions. We will work closely with young people to develop key life skills, such as using public transport, managing budgets, completing weekly food shops, cooking, cleaning, maintaining a safe and tidy living environment etc. We know from experience, that when children are supported to learn these skills, that the anxiety around moving on, reduces with the increase in confidence on being able to manage independently. This is only one aspect of the development we seek to achieve with young people (alongside emotional regulation and behaviour management) and we positively reinforce, incentivise and reward every success along the way to encourage momentum in the child's growth.

As noted, there are many places across South Tyneside (and in the local area) where children can access fun and educational activities. Children will also be supported to complete any homework set and will ensure children have access to learning materials within the home, including books, arts and crafts, and a PC.

5 Enjoy and Achieve

At Beardsley House, we want to create memories with our children, giving them opportunities that they will likely have never had, amazing experiences they won't forget and see them achieve in many areas of their lives. By feeling safe and secure, children in our care will be able to enjoy what is left of their childhood, and live happy surrounded by positive role models. Children will be encouraged to take appropriate risks, and learn as they grow, taking their experience and knowledge with them into the next part of their journey when they do gradually move on from the home.

5.1 How we Support Children to Enjoy and Achieve

The team will proactively plan activities, events and occasions throughout the year which will allow children to try out new things and have shared experiences. The Children's views and wishes will also be central to this planning process, including ideas the children have identified through key working sessions and young people's meetings. Staff will participate with children in wide range of activities and outings, creating memories and building further on relationships formed.



With the home being located so close to South Shields, Sunderland and Newcastle City centre, there is an abundance of activities that children can participate in, including, go karting, climbing, horse riding, bowling, the cinema, access to leisure centres and a range of sports. These towns and cities also have direct transport links to major cities across the UK via train which will also be beneficial in taking young people away on overnight trips and holidays.

5.2 Working in Collaboration with Communities, Charities and External Organisations to Increase Opportunities

At Beardsley House, we are not risk averse, we will take the appropriate steps and measures to ensure all young people get to experience what many children living outside of care arrangements do. This will be done by working closely with the local authority, and parents of the child (if appropriate), mitigating all potential risks and providing children with experiences they will remember forever i.e. going on a plane or abroad for the first time in their lives.

The team will forge positive relationships with key members of the local community who can support in providing exciting and alternative activities for children to engage in. The children will also be encouraged to complete activities, tasks and events to contribute to charitable causes of their choice. Activities such as sponsored hiking, cycling, doing a paint run, walk for life etc will provide children with a sense of achievement and fulfilment knowing they have helped others. Utilising the large back garden for allotment activities space will allow children to grow produce for their own cooking and life skills, but also to give back to the community and donate to food banks for example.

6 Health

It is imperative that we receive the necessary paperwork (LAC health assessment) relating to the child's health before they are admitted into the home, so that we can ensure their needs will be met immediately, whether through additional training required in specific medication administration, or improved knowledge of the team on specific medical conditions or potential allergies. Medical consents and delegated authority will be provided on admission in case of emergency situations requiring immediate decisions and actions.

We will work with children closely to ensure their health needs are met. In-house health plans will be updated regularly (at least monthly), and any appointments/meetings young people have attended will be recorded to this plan. Health appointments booked/attended will be recorded onto individual health plans and any actions identified will be followed up by the team in a timely manner.

6.1 Supporting children to manage and protect their health and wellbeing

Staff at Beardsley House do not provide health care or therapy, but we will make appropriate referrals to the health care providers depending upon the need of our children.

We have identified local health services and staff will register young people with the local dentist, opticians and GP as soon as possible but within 2 weeks of admission. Some children may wish to remain with the existing services they are registered with before coming to Beardsley House and we will respect and support this, but a decision will have to be made by the child's social worker who may consider the distance and appropriateness of the young person visiting the area they moved from.

A GP summary will be requested immediately providing up to date information on all inoculations. Staff at the home will transport and support children if required to attend health appointments.

6.2 Details of Health and Intervention Provided

Staff at Beardsley House will be trained in medication administration and all medicines will be kept in a locked cabinet within the staff office. Young people will be supported to take medication prescribed and will be encouraged to learn to manage and take their own medication where



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appropriate following sufficient risk assessment and planning in line with their independence skills.

Staff will maintain records on administration, including the ordering, receipt, administration and disposal of any medication. Audits will be complete weekly by the team, and once monthly by the medication lead and or registered manager. Any medication errors will be reported in line with the medication policy.

Should any young person in our care have a history of, or begin to explore substance use, we will work with the young person directly around the risks of using substances, by completing education sessions with them using a variety of materials / resources. We will also refer the young person to external agencies, where they can receive more tailored support. We will request further training for the staff team from said agency to help improve the knowledge of the team when supporting any child involved in substance use.

7 Positive Relationships

Our priority is to enable children to feel safe in their own home, through positive relationships formed between the staff team and young people. Staff will endeavour to treat children with respect and consistency, to enable the young people to feel empowered, and confident to recognise what positive relationships look like, and allow them to learn to form their own safe and positive relationships with others.

7.1 Supporting Children's Relationships with their Family

At Beardsley House we will promote positive relationships and contact with family and friends which are deemed appropriate and positive. 'Family time' will be agreed and planned through the placing authority social worker, and our staff team will facilitate and transport the young person to and from family time. Family time is supervised at the level agreed in the contact plan with observation reports completed and shared as needed. It is important to us that the child maintains a positive relationship and ongoing connection with their family where appropriate.

Family time does not just have to be face to face, where appropriate young people will be encouraged to contact their family regularly, via telephone calls, face time, social media etc. to ensure they do not feel isolated away from their loved ones. Any restrictions on family time will be highlighted within their care plan, and this will be reviewed regularly by the care team as required, and young people will also be able to share their views during this process.

Visits by family are set at the level discussed and agreed at statutory review meetings. Special occasions, such as birthdays and Christmas, are celebrated and it is hoped that family members will be able to visit and take part.

7.2 Supporting Children's Relationships with Others

Children and young people will be encouraged to build and develop positive friendships / relationships with others, through engaging in activities in the wider community and at school. We will support young people to join clubs in areas of their interests, and work with them directly on their personal skills and communication, setting examples in the way we respect one another.

Children may take part in activities with friends in the community, and this will be supported by the team where possible and appropriate i.e. participation in the activity by staff, or transport being provided to and from the activity to enable staff to get to know the young people's friends also so the young people feel included.

8 Protection of Children

Safeguarding children and protecting the child from any harm and abuse is paramount at Beardsley House. The staff team are highly experienced in residential care and have a solid understanding of safeguarding and the protocols to follow in a variety of situations / incidents that require action. The staff team will receive refresher training on safeguarding to ensure they are aware of any new indicators of any safeguarding concerns that are current and relevant. Training

will also increase their knowledge and awareness on contextual safeguarding. Each child will have their own individual risk assessment, which is created based on the information provided by the local authority prior to the admission of a child. The team will continuously update the risk assessment in line with the behaviours displayed and presented at any given point during their journey in our care. Our in-house psychologist will support with the formation of therapeutic intervention plans that will include practices and approaches to be used by the team in order to effectively support a child before they reach crisis point.

At Beardsley house each child will be assigned two key workers, who will work closely with the children to build excellent, trusting and lasting relationships, where they are able to openly address any concerns whilst promoting progression of the child. Children will be educated about their own risks and vulnerabilities, and how to effectively safeguard themselves from others. The staff team will provide children with positive role models, acting always in the best interests of the child. Children will be encouraged to form positive relationships with others outside the home, that will be positive and appropriate for them, with staff support. Staff in the home will take immediate action where required to effectively safeguard all children in our care, and report any concerns in line with our policy and procedures, notifying the homes manager (Steven Richardson) of any significant concerns as well as all relevant professionals on any incidents that may have occurred, detailing what action has been taken to prevent any reoccurrence.

Staff will be trained in online safety and PREVENT. Children in the home will have access to personal devices (if appropriate and in line with their individual care plan), and devices provided by the home, including a PC / laptop and consoles. Children will be educated about the risks of gaming and socialising online, and all online interactions will be monitored where there are concerns around potential vulnerabilities of the child in relation to online safety. This information on potential risks will be requested from the local authority as part of the initial impact risk assessment. The home will have its own internet safety system and firewall, preventing children from accessing any content which is not appropriate.

8.1 The Homes Approach to Monitoring and Surveillance of Children

The home will be staffed 24 hours a day. The home has alarms on each external door and each young person's bedroom has a door alarm in place; however, these will only be used for safeguarding purposes and the decision to activate the bedroom door alarms will be determined by an increase in safeguarding concern within the home and agreed by the local authority. This will be recorded in support plans or missing from care protocols.

Risk will be initially assessed during the completion of impact assessment and an agreement to use the bedroom door alarms will be sought from child's social worker prior to admission. Children will be informed of any decision in regard to use of bedroom door alarms at the time of admission. Use of bedroom door alarms will be kept under review by the home's manager in consultation with the social worker and the child will be informed of any changes to the decision.

Final exit doors are also fitted with alarms which will be used for security reasons, these alarms will only be activated when staff commence sleep in shifts and settle to bed for the night. These alarms will only be triggered if a child was to leave the home through the night, which would then prompt immediate action from the staff to following the missing from care protocol for any child not present in the home. High trained staff will follow the missing from care plan, attempted to contact and locate a child before they are reported as missing to police and EDT. Staff will complete the Philomena protocol as required and provide police with all relevant and update to date information on the young person in order to attempt to find and return the young person safely.

8.2 The Home's Approach to Behavioural Support

At Beardsley House, our ethos is to treat one another with respect, and the staff team will treat all young people with unconditional positive regard. We will implement practice that is consistent, so young people know the boundaries, and will be encouraged to take responsibility for their actions and behaviour.

The use of positive rewards and incentives will help reinforce positive behaviour and choices made

by the young people. Where behaviour is not appropriate or conducive to living harmoniously with others in the home, consequences will be implemented that are fair and allow opportunity for young people to reflect on their choices as well as take part in restorative measures. Consequences will be discussed with the young person, and they will be asked to make comments in relation to the consequence they have received. Consequences will be reviewed regularly by the homes management team as to their effectiveness, and this will enable the home to develop its service and support to the children as a result.

Young people will be encouraged to complete restorative work after any unwanted behaviours / incidents to restore relationships with the potential to reduce the original consequence applied. Debriefs and or key working sessions will be complete to ensure the young person is supported and can reflect on what they can do differently next time.

The range of consequences used must be:

- Legal
- Appropriate to the behaviour under consideration and its circumstances
- Relevant to the age, understanding and care plan of the young person
- Enforceable and achievable
- Realistic and sensitive
- Applied in a timely manner following behaviour
- Compatible with the ethos of the home
- Applied consistently and equitably in line with agreed criteria
- Immediately and effectively – effectiveness to be reviewed on every occasion
- Reviewed regularly
- In line with the children's homes regulations

Permissible consequences may include:

- Withdrawal of leisure activities or privileges
- Financial reparation (no more than 2/3 of Pocket Money received – for a specified / limited duration)
- Participation in rectifying the outcome from behaviour i.e. cleaning up, repairing any damage etc
- Educational tasks in line with the associated behaviour

8.3 Management of Restraint and Physical Intervention

Young people have the right to be treated with dignity and respect, even when the need arises to be supported with regulating and controlling their emotions or receive a consequence for behaviours which they have chosen to partake in, which have a negative result. This reinforces that everyone within the organisation has the right to feel safe always.

Each young person will have a comprehensive behaviour support plan that is reviewed regularly, and this will demonstrate to all, how any behaviours that are showing, will be managed appropriately, thus hoping a reduction in such behaviours. Behaviour support plan details the triggers and what to do should the behaviour continue if such behaviours escalate. They will also have preventative and reactive measures and protocols to allow all staff to understand how to minimise said behaviours as well as being able to manage a situation that may have a particular behaviour present. This will also be discussed in the team meetings when the young people's progress is spoken about amongst the team.

At Beardsley House, we affirm that physical intervention should only be used as a **last resort**, and that it is applied for the **minimum time** required, using techniques that are **necessary and proportionate** to the level of risk presented by the young person. Physical intervention will only be used if there is an immediate risk of serious harm to the young person or others, and or significant damage to property.

All staff undertake training in the management of aggressive and threatening behaviour, and this focuses upon de-escalation techniques as well as safe ways to physically intervene where necessary. Within the organization, we utilise the DSKL8 model which is accredited through CPD.



Staff will use a range of interventions to diffuse a potentially violent and risky situation before it can escalate beyond control. These include strategies such as diversion, calming techniques, negotiation, problem solving techniques, consideration of alternatives and the costs of each option, attention to non-threatening body language.

DSKL8 has a holistic approach as a course that focuses on an 8 themed model, THINKING throughout any of our courses with the mind-set of “Effective Training Affecting Change”.

- Trust
- Honesty
- Integrity
- Necessity
- Kindness
- Inclusive
- Negotiation
- Guidance

DSKL8 is a two/three-day training course aimed at assisting carers to keep the young people and others as safe as possible. It includes fully risk assessed low level safety intervention skills to promote welfare of all involved.

The aim of the course is to help carers to gain an understanding of how development and experience can shape children's behaviour and to assist carers to guide empathy to create active compassion. DSKL8 will facilitate carers to develop or enhance knowledge & skills to help promote positive behaviour support.

DSKL8 also offers post course support service to assist teams to promote restraint reduction with follow on training if required and an annual refresher to embed care practices.

The safety and welfare of the staff team and the young person is our top priority, therefore following any significant incident and or restraint, the management team will complete debriefs with the staff and the young person involved within 24-48 hours. All will be offered further medical assessment should they require this beyond any first aid that may have already been applied. The views of the young person will be taken during a debrief, where they will have an opportunity to raise any concerns and or complaints, and will also be offered to speak to an independent advocate should they wish.

9 Leadership and Management

9.1 Details and Work Address of Registered Provider, Responsible Individual and Registered Manager

Registered Provider: R5 Care Ltd, Collingwood Centre, Collingwood Drive, B43 7NF

Responsible Individual: Allen Robson, 27 Durham Grove, Primrose, Jarrow, NE32 5YS, 07742105339, Allen@r5care.co.uk

Registered Homes Manager Steven Richardson Beardsley House, 27 Durham Grove, Primrose, Jarrow, NE32 5YS, 07722925273, steven@r5care.co.uk



R5 CARE

9.2 Details of Qualifications and Experience of Staff

Staff	Qualifications	Experience
Operations / Responsible Individual Allen Robson	2020 – Level 5 in Leadership and management in residential childcare 2017 - Level 3 NVQ in Residential Childcare	Four and a half years' experience in managing residential children's homes (private provider and Newcastle local authority combined) Seven years' experience working as Senior residential worker, and residential worker in Newton Aycliffe Secure Children's Home. Seven years' experience providing supported living / accommodation for children at own home, for Durham local authority. Three years' experience working as a youth worker in the Durham area. Experiences of living with children in care since age 10 through family that have fostered children for 25 years. Experience in providing respite foster care.
Registered Manager Steven Richardson	2026 – Level 4 NVQ Children, Young People and Families Practitioner	11 Month experience as a deputy manager in a residential children's home for a private provider. 11 Month experience as a senior residential worker for a private provide of children's residential care. 7 years' experience in managing sales teams within virgin media. 8 years' experience managing and delivering advanced apprenticeship training programmes to multinational organisations 3 years' experience within an alternative education provision (PRU) teaching PE (SEN) 16 years' experience as football coach within the local area and now part of the senior leadership team, of Hebburn Town FC.
Deputy Manager		



R5 CARE

Senior Care Practitioner		
Senior Care Practitioner		
Care Practitioner		
Care Practitioner		
Care Practitioner		

9.3 Staff Contingency Arrangements

Staffing contingency arrangements will consist of allocating hours to other staff members within the home where possible if a shortfall in staffing were to occur. This would ensure the children receive consistency in their care as our priority. R5 Care will also employ a pool of bank staff which the home can utilise in the event of a staffing shortfall. Agency cover would only be sought as a last resort via approved agencies.

9.4 Staff and Management Structure

The Registered Manager will directly report to the responsible individual of the home. Currently there is a deputy manager, 2 Seniors and 3 Care Practitioners who will work alongside homes manager to provide round the clock care.

Depending upon the needs of children, we will have at least 2 staff members on each shift. A robust safer recruitment process will ensure that the staff we recruit are qualified, experienced and safe. All staff will have obtained an NVQ level 3/4 or equivalent or work towards the qualification following completion of a successful probation period.

Responsible individual + Head of Operations



Registered Manager



Deputy Manager



2 X Senior practitioners



3 X Care Practitioners

The staffing deployment allows for handover meetings, team meetings and training. All members of staff at Beardsley House receive an induction and training guide, in line with Regulation 33 of children homes regulation. External agencies will also provide additional training in specialist areas, and a full training matrix is updated regularly with staff qualifications.

9.5 Professional Supervision Arrangements for Staff, Educators and Health Care Professionals

The registered manager will receive monthly supervisions carried out by the RI plus an annual appraisal. The RI will also carry out a series of direct observations of working practice of the RM which will link to the annual appraisal.

All staff members will receive supervision monthly, and as a newly recruited team, will also receive probation reviews / appraisals at 8 weeks, 16 weeks and 24 weeks. Annual appraisals will then take precedent thereafter pending successful completion of the 6-month probation period.

9.6 Gender Status of the Home and Positive Role Models

Beardsley House employs a mix of all genders, promoting positive role modelling and mirroring traditional family units. If for any reason the home could not have a mixed gender staff team, an independent visitor or mentor would be requested.

9.7 Clinical Psychology and Therapeutic Support

At Beardsley House, we are committed to providing a nurturing, therapeutic, and trauma-informed environment where children and young people can feel safe, valued, and supported to reach their full potential. To strengthen our therapeutic model of care, the home will have access to clinical psychology provision that will contribute to both the development of staff practice and the positive outcomes achieved for children and young people.

The clinical psychology provision will include:

- Clinical consultation and guidance
- Psychological assessments and formulations to inform individualised care planning
- Clinical supervision and one-to-one support for staff

- Reflective practice sessions and theory-based discussions
- Support and guidance relating to staff wellbeing and resilience
- Training and workshops in therapeutic parenting and trauma-informed practice
- Participation in multi-disciplinary team meetings

This integrated approach will ensure that children and young people benefit from care that is informed by psychological understanding and evidence-based practice. Staff will be supported to develop the knowledge, skills, and confidence required to respond effectively to individual needs, understand the underlying causes of behaviour, and implement consistent, therapeutic interventions. Through this approach, Beardsley House aims to promote emotional wellbeing, strengthen relationships, build resilience, and support positive and sustainable outcomes for all children and young people in our care.

10 Care planning

Beardsley House' will provide care and accommodation for up to 2 young people of mixed gender, race and ethnicity between the ages 7–17 years who identify as being in need of residential care due their difficulties in managing their behaviours and emotions.

10.1 Admission Process

Admission Procedure:

At Beardsley House, we recognise that moving into a new home can be a significant and sometimes daunting experience for a child or young person. We are committed to ensuring that every move is carefully planned, child-centred, and tailored to meet the individual needs of the young person wherever possible.

When a referral is received, the management team will carefully review all available information provided by the placing authority and other relevant professionals. A comprehensive impact and risk assessment will be completed to consider how we can best meet the young person's needs, promote their safety and wellbeing, and ensure that the needs of both the young person and those already living at Beardsley House are fully considered. Any potential risks identified will be explored alongside clear strategies to reduce or manage them, enabling us to provide a safe, supportive, and nurturing environment.

We believe that children and young people should be actively involved in decisions that affect their lives. Wherever possible, young people will be encouraged to participate in planning their move to Beardsley House, helping them to feel informed, valued, and in control of the process. Prior to moving in, young people will receive a welcome guide that introduces them to the home, the staff team, and what they can expect from life at Beardsley House.

Where appropriate, young people will be invited to visit the home with their family members, carers, or other significant adults. These visits provide an opportunity to meet the staff team, spend time in the home, explore communal areas, and view their bedroom, helping to reduce anxiety and build familiarity before moving in.

The Registered Manager or a senior member of staff will spend time getting to know the young person, their family, carers, and professionals involved in their care. This enables us to gain a thorough understanding of the young person's strengths, interests, routines, preferences, cultural identity, and support needs, ensuring that care planning is as individualised as possible from the outset.



Where circumstances allow, young people may be offered the opportunity to spend extended time at the home, including an overnight stay, before a move-in date is agreed. We aim to identify a member of staff with whom the young person feels particularly comfortable and, wherever possible, ensure that this staff member is available to support them during their arrival and first morning in the home. Building trusting and positive relationships from the beginning is an important part of helping young people feel safe, welcomed, and settled.

With the exception of emergency placements, all young people will be encouraged to visit Beardsley House before admission. Following admission, an initial placement meeting will take place within the first 72 hours to ensure that the young person's needs, wishes, feelings, and aspirations are clearly understood and reflected in their care and support plans.

Emergency Admission Procedures:

We will accept same day referrals/emergency admissions as long as we have a comprehensive referral paperwork to make an informed decision about the suitability of the placement. We will follow the process of speaking with the allocated social worker, parents and other professionals in order to make this decision. Our Impact assessment will consider the risk a child may present to themselves and to others and the additional risks presented within the community.

We will obtain all the paperwork available at the time of admission, the home's manager or Responsible individual will oversee the admission process including out of hours. We expect that any outstanding paperwork including statutory plans are sent to the home before post planning meeting which will be arranged within 72hours of the admission. All emergency Placements/Same day placements are assessed for any risk posed to those young people already in placement, the young person being referred and the wider community.

If a child is admitted to the home from another local authority, South Tyneside local authority will be notified as required with immediate effect.